

Board Approval Date: August 1, 2023

“Our children come first!”

"All students will develop their potential
through rigorous instruction in a student
centered environment which involves a home,
school and community."

Pyburn Elementary opened its doors in 1951 and is located east of Houston off Federal Rd. The Pyburn Elementary PTA was organized in 1955 and has continued to flourish. This parent/teacher association works collaboratively with the school to help students become successful while providing our teachers with resources to enhance their instruction. We offer a variety of special education and enrichment programs to address the needs of all students.

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Comprehensive Needs Assessment	4
Needs Assessment Overview	4
Demographics	6
Student Learning	7
School Processes & Programs	8
Perceptions	9

Revised/Approved: June 22, 2023

Needs Assessment Overview

Needs Assessment Overview Summary

A. History of Our Campus

Pyburn is one of fifteen elementary campuses in Galena Park Independent School District. Pyburn Elementary was named in honor of W.F. Pyburn, former GPISD trustee. The school employed 14 teachers at the time of its opening in 1951 and adopted the panther as its mascot.

B. Attendance Data

Student Attendance: 96%

Staff Attendance 97.6%

C. Where We Are Now:

<u>Reading</u>	2021	2022	2023
3 rd Grade	N/A	81%	72%
4 th Grade	N/A	79%	56%
5 th Grade	N/A	86%	76%
<u>Math</u>	-		
3 rd Grade	N/A	80%	61%
4 th Grade	N/A	79%	

Grade	
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79%

Demographics

Demographics Summary

Pyburn currently serves 470 students in grades PK - 5th. We provide a variety of special education programs, as well as enrichment programs to address the needs of all students. Our student population is 2% African-American, 1% Anglo, and 97% Hispanic. 92% of our students are economically disadvantaged, while 55% are English Language Learners (ELLs).

Our staff population is 14% African-American, 17% Anglo, 8% Asian, and 58% Hispanic (14% male and 86% female). The majority of them fall within the range of having 6-10

Student Learning

Student Learning Summary

Our campus consistently scores average/above average on local and state assessments. As a result of all the hard work from our students and staff, our campus has continued to maintain an "A" rating from the Texas Education Agency.

Student Learning Strengths

1. We will continue to use benchmarks and district-mandated assessments to monitor student learning.
2. We will continue to provide quality instruction that will yield high achievement in all academic areas.
3. The RTI/PST committee will continue to identify students who are in need of assistance and/or may need to be referred for special education testing.
4. We will continue to promote and provide free breakfast and lunch for all students.
5. We will continue to promote good student attendance.
6. Team planning will continue to be based on student performance data and needs.

School Processes & Programs

School Processes & Programs Summary

Perceptions

Perceptions Summary

Recent surveys show that students, staff, and parents describe our campus as a safe, orderly and respectful place to be. They feel that it is easy to create/establish relationships and that it is easy to communicate with other students, faculty and staff. Students, teachers and parents have a good perception of our school. Daily classroom schedules are posted outside each door, so as to show the amount of time assigned to each subject based on the number of district minutes expected per subject. However, if students require additional time, adjustments are made. Additionally, daily schedules are regularly checked by the leadership team in an effort to hold every staff member accountable for the instructional time each day.

We consistently provide opportunities for our parents to be involved in their child's academic and socioemotional success. Parents participate in our Book Fairs, PTA, CPAC, as